

Think Critically. Act Responsibly. Lead Compassionately. Innovate Wisely.
Inspire Students to Create a Better World

BUILDING EXPERIENTIAL LEARNING OPPORTUNITIES

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BUILDING A LEARNING ENVIRONMENT

RELEVANCE

- Why do I care about this information?
- How is it connected to my life?

MODELS OF THINKING

- What's the best way to think about this information?

EXPERIENCE

- What's the best way to apply this thinking in the context of seeing or trying something?

REFLECTION/ABSTRACTION

- In what ways was this thinking and doing useful? In what ways did it work?

PERFORMANCE/APPLICATION

- How can I successfully apply this information and thinking when doing something on my own?

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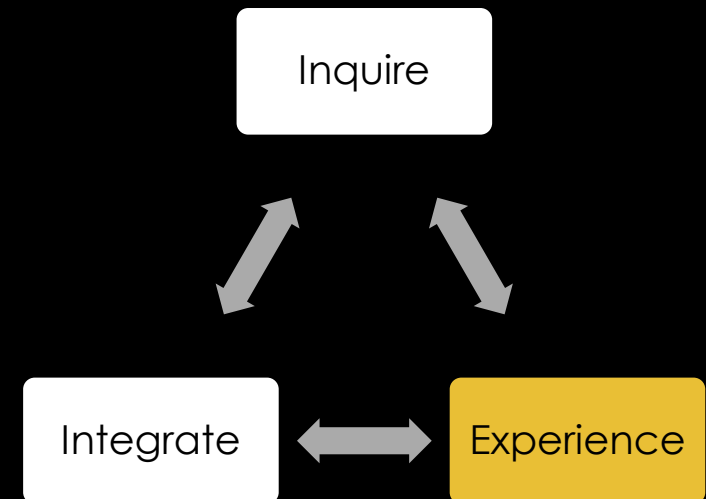
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Experiential Learning can exist in many levels from in class activities to immersive cultural experiences.



EXPERIENCE BEYOND THE CLASSROOM

EBC Spring Trips
Service Days
Study Abroad

EXPERIENCE EXPERTS & DOERS

Guest Speakers
Women in Tech & Med
Visiting Thinkers
Field Experiences & Trips

EXPERIENCE APPLCIATION

Internships
Summer Tech Interns
Fusor Team
Robotics Team

EXPERIENCE IN THE CLASSROOM courses.eastsideprep.org

Environmental Practices
Urban Planning
Web Design 2
Graphic Design 1 & 2
Stagecraft
Biology
Advanced Chemistry
Public Speaking

EXPERIENCE INDEPENDENT LEARNING

Seminars
Independent Studies
Design Projects for
a Better World

EXPERIENCE LEADERSHIP

MS Leadership Club
Student Government
Equity & Inclusion Group
Academic TAs

EXPERIENCE MENTORSHIP

Peer Mentors
Learning Lab
Peer Tutors
Writing Associates
Athletic Leadership &
Coaching

SUPPORTIVE CULTURE REQUIRES

- Flexibility in thinking
- Bias towards action
- Start discussions with 'why not?'
- Remove "because we always have done it that way" from debates



EXPERIENTIAL LEARNING IS BROADER THAN MANY THINK

Any learning created through experience(s).

From “what will I teach in class today?” to “what will my students DO in class today?”

How can you leverage the modern world to engage and build relevance for your students?

What direct instruction can be shifted to peer-to-peer?

What problems can you empower your students to solve?

What wild opportunities just might work?

Who can you invite in? (It costs nothing to ask people if they are interested in hosting or visiting your class in person or via the web)